. No. 41

# SENATE . . . . . . . . . . . .

## The Commonwealth of Massachusetts

PRESENTED BY:

### Anthony D. Galluccio

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An Act relative to educational stability for foster children.

#### PETITION OF:

NAME:	DISTRICT/ADDRESS:
Anthony D. Galluccio	Middlesex, Suffolk and Essex
Karen E. Spilka	Second Middlesex and Norfolk
Thomas M. McGee	Third Essex and Middlesex
Susan C. Tucker	Second Essex and Middlesex
Mark C. Montigny	Second Bristol and Plymouth
Jennifer L. Flanagan	Worcester and Middlesex
Timothy J. Toomey, Jr.	26th Middlesex
Elizabeth Poirier	14th Bristol

## The Commonwealth of Massachusetts

#### In the Year Two Thousand and Nine

### AN ACT RELATIVE TO EDUCATIONAL STABILITY FOR FOSTER CHILDREN.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1	SECTION 1. (a) Notwithstanding the provisions of any general or special law to the
2	contrary, the commissioner of the department of children and families, in consultation with
3	office of the child advocate and the secretary of education, shall develop a statewide plan for the
4	educational stability of children placed in foster care.
5	(b) The plan shall take into account: (i) the number of school aged foster children in the
6	Commonwealth; (ii) the feasibility of extending the McKinney-Vento Homeless Assistance Act
7	(42 U.S.C. 11431 et seq.), as it relates to school stability, to foster children in the
8	Commonwealth, including whether foster children can continue their education for the duration
9	of the academic year in the school they were enrolled in before entering foster care if determined
10	to be in their best interest; (iii) the loss of learning time due to changing schools during the
11	academic year; (iv) procedures for transferring academic and other records expediently when a
12	foster child is placed in a new schools; (v) the need to designate for each child a foster care
13	education advocate to facilitate placement, records transfer, calculation of credits earned, and
14	other transition issues; (vi) funding and transportation issues arising from foster children
15	remaining in their schools of origin, including any issues that have arisen under the McKinney-
16	Vento Homeless Assistance Act; and (vii) federal, state and local funding sources for
17	transportation of students to their school of origin.
18	(c) The plan shall identify strategies for promoting educational stability for foster children and
19	shall include recommendations for administration and legislative actions, including but not
20	limited to legislation that requires local school districts to adhere to different residency
21	requirements for relocated foster children. Not later than 12 months after the effective date of
22	this act, the plan shall be filed with the clerks of the senate and house of representatives, the join
23	committee on children, families and persons with disabilities, and the joint committee on

education.

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